



**District:** DeKalb County - 644  
**School:** Austin Elementary School - 0175  
**Report Type:** Elementary

## Overview

### SCHOOL INFORMATION

### SCHOOL DEMOGRAPHICS

ASIAN / PACIFIC ISLANDER	29.1%
AMERICAN INDIAN / ALASKAN NATIVE	0.3%
BLACK	2.0%
HISPANIC	5.5%
MULTI-RACIAL	4.0%
WHITE	59.1%
ECONOMICALLY DISADVANTAGED	3.1%
ENGLISH LEARNERS	13.2%
STUDENTS WITH DISABILITY	6.1%

### HOW DID THE SCHOOL PERFORM?

**99.0**

## HOW DID THE SCHOOL PERFORM ON EACH COMPONENT?



### Content Mastery

100.0 -

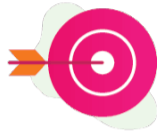
English Language Arts	100.00+
Mathematics	100.00+
Science	100.00+
Social Studies	100.00+



### Progress

100.0 ↑

English Language Arts	100.00+
Mathematics	100.00+
Progress Towards English Language Proficiency	100.00+



### Closing Gaps

100.0 ↑

Improvement Target Performance	100.00+
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### Readiness

95.0 ↑

Literacy	86.52
Student Attendance	98.58
Beyond The Core	100.00



### School Climate



Survey	84.58
Discipline	100.00
Safe And Substance-Free Learning Environment	100.00
Attendance	96.94

# Content Mastery



## WHAT IS CONTENT MASTERY?

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies.

## HOW DID THE SCHOOL PERFORM ON CONTENT MASTERY?

**100.0** — no change

## HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	<b>58.5</b>
STATE SCORE	<b>67.6</b>

## HOW DID THE SCHOOL PERFORM ON EACH CONTENT AREA?







<b>ENGLISH LANGUAGE ARTS</b> 100.00% Participation Rate	<b>100.00+</b>	— no change
<b>MATHEMATICS</b> 100.00% Participation Rate	<b>100.00+</b>	— no change
<b>SCIENCE</b> 100.00% Participation Rate	<b>100.00+</b>	— no change
<b>SOCIAL STUDIES</b> 100.00% Participation Rate	<b>100.00+</b>	— no change

# HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

## ACHIEVEMENT LEVELS - ENGLISH LANGUAGE ARTS

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
<b>ALL STUDENTS</b> 100.00% Participation Rate	2.48%	11.70%	39.01%	46.81%
<b>AMERICAN INDIAN / ALASKAN NATIVE</b> N/A Participation Rate	N/A	N/A	N/A	N/A
<b>ASIAN / PACIFIC ISLANDER</b> 100.00% Participation Rate	3.57%	12.50%	32.14%	51.79%
<b>BLACK</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>HISPANIC</b> 100.00% Participation Rate	14.29%	0.00%	66.67%	19.05%
<b>MULTI-RACIAL</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>WHITE</b> 100.00% Participation Rate	1.07%	13.37%	36.90%	48.66%
<b>ECONOMICALLY DISADVANTAGED</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>ENGLISH LEARNERS</b> 100.00% Participation Rate	11.11%	14.81%	37.04%	37.04%
<b>STUDENTS WITH DISABILITY</b> 100.00% Participation Rate	16.67%	29.17%	37.50%	16.67%







## SCORES, TARGETS, AND FLAGS - ENGLISH LANGUAGE ARTS

	SCORE	TARGET	FLAG
<b>ALL STUDENTS</b> 100.00% Participation Rate	100.00+	90.00	
<b>AMERICAN INDIAN / ALASKAN NATIVE</b> N/A Participation Rate	N/A	N/A	
<b>ASIAN / PACIFIC ISLANDER</b> 100.00% Participation Rate	100.00+	90.00	
<b>BLACK</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>HISPANIC</b> 100.00% Participation Rate	95.25	90.00	
<b>MULTI-RACIAL</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>WHITE</b> 100.00% Participation Rate	100.00+	90.00	
<b>ECONOMICALLY DISADVANTAGED</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>ENGLISH LEARNERS</b> 100.00% Participation Rate	100.00+	85.56	
<b>STUDENTS WITH DISABILITY</b> 100.00% Participation Rate	77.10	50.76	

## ACHIEVEMENT LEVELS - MATHEMATICS

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
<b>ALL STUDENTS</b> 100.00% Participation Rate	1.42%	8.51%	43.26%	46.81%
<b>AMERICAN INDIAN / ALASKAN NATIVE</b> N/A Participation Rate	N/A	N/A	N/A	N/A
<b>ASIAN / PACIFIC ISLANDER</b> 100.00% Participation Rate	0.00%	7.14%	21.43%	71.43%
<b>BLACK</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>HISPANIC</b> 100.00% Participation Rate	14.29%	19.05%	38.10%	28.57%
<b>MULTI-RACIAL</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>WHITE</b> 100.00% Participation Rate	0.53%	6.95%	49.20%	43.32%
<b>ECONOMICALLY DISADVANTAGED</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>ENGLISH LEARNERS</b> 100.00% Participation Rate	3.70%	11.11%	37.04%	48.15%
<b>STUDENTS WITH DISABILITY</b> 100.00% Participation Rate	16.67%	25.00%	33.33%	25.00%



## SCORES, TARGETS, AND FLAGS - MATHEMATICS

	SCORE	TARGET	FLAG
<b>ALL STUDENTS</b> 100.00% Participation Rate	100.00+	90.00	
<b>AMERICAN INDIAN / ALASKAN NATIVE</b> N/A Participation Rate	N/A	N/A	
<b>ASIAN / PACIFIC ISLANDER</b> 100.00% Participation Rate	100.00+	90.00	
<b>BLACK</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>HISPANIC</b> 100.00% Participation Rate	90.49	87.92	
<b>MULTI-RACIAL</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>WHITE</b> 100.00% Participation Rate	100.00+	90.00	
<b>ECONOMICALLY DISADVANTAGED</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>ENGLISH LEARNERS</b> 100.00% Participation Rate	100.00+	90.00	
<b>STUDENTS WITH DISABILITY</b> 100.00% Participation Rate	83.33	47.91	

## ACHIEVEMENT LEVELS - SCIENCE

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
<b>ALL STUDENTS</b> 100.00% Participation Rate	<b>2.67%</b>	<b>17.33%</b>	<b>37.33%</b>	<b>42.67%</b>
<b>AMERICAN INDIAN / ALASKAN NATIVE</b> N/A Participation Rate	N/A	N/A	N/A	N/A
<b>ASIAN / PACIFIC ISLANDER</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>BLACK</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>HISPANIC</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>MULTI-RACIAL</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>WHITE</b> 100.00% Participation Rate	<b>0.00%</b>	<b>19.61%</b>	<b>41.18%</b>	<b>39.22%</b>
<b>ECONOMICALLY DISADVANTAGED</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>ENGLISH LEARNERS</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>STUDENTS WITH DISABILITY</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students



## SCORES, TARGETS, AND FLAGS - SCIENCE

	SCORE	TARGET	FLAG
<b>ALL STUDENTS</b> 100.00% Participation Rate	<b>100.00+</b>	<b>90.00</b>	
<b>AMERICAN INDIAN / ALASKAN NATIVE</b> N/A Participation Rate	N/A	N/A	
<b>ASIAN / PACIFIC ISLANDER</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>BLACK</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>HISPANIC</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>MULTI-RACIAL</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>WHITE</b> 100.00% Participation Rate	<b>100.00+</b>	<b>90.00</b>	
<b>ECONOMICALLY DISADVANTAGED</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>ENGLISH LEARNERS</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>STUDENTS WITH DISABILITY</b> Too Few Students Participation Rate	Too Few Students	N/A	





## ACHIEVEMENT LEVELS - SOCIAL STUDIES

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
<b>ALL STUDENTS</b> 100.00% Participation Rate	2.67%	22.67%	29.33%	45.33%
<b>AMERICAN INDIAN / ALASKAN NATIVE</b> N/A Participation Rate	N/A	N/A	N/A	N/A
<b>ASIAN / PACIFIC ISLANDER</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>BLACK</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>HISPANIC</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>MULTI-RACIAL</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>WHITE</b> 100.00% Participation Rate	1.96%	23.53%	29.41%	45.10%
<b>ECONOMICALLY DISADVANTAGED</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>ENGLISH LEARNERS</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>STUDENTS WITH DISABILITY</b> Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students

## SCORES, TARGETS, AND FLAGS - SOCIAL STUDIES

	SCORE	TARGET	FLAG
<b>ALL STUDENTS</b> 100.00% Participation Rate	100.00+	90.00	
<b>AMERICAN INDIAN / ALASKAN NATIVE</b> N/A Participation Rate	N/A	N/A	
<b>ASIAN / PACIFIC ISLANDER</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>BLACK</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>HISPANIC</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>MULTI-RACIAL</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>WHITE</b> 100.00% Participation Rate	100.00+	90.00	
<b>ECONOMICALLY DISADVANTAGED</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>ENGLISH LEARNERS</b> Too Few Students Participation Rate	Too Few Students	N/A	
<b>STUDENTS WITH DISABILITY</b> Too Few Students Participation Rate	Too Few Students	N/A	

### LEGEND

-  Subgroup met 6% improvement target\*
-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

\*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

# Progress



## WHAT IS PROGRESS?

Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. The English language arts and mathematics indicators utilize Student Growth Percentiles (SGPs) to measure how much growth students demonstrated relative to academically-similar students. English Language Proficiency measures whether students are improving within a performance band or moving up to another performance band, thus moving towards English language proficiency.




## HOW DID THE SCHOOL PERFORM ON PROGRESS?

**100.0**  +12.1

## HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	<b>88.4</b>
STATE SCORE	<b>84.4</b>

## HOW DID THE SCHOOL PERFORM ON EACH INDICATOR?

ENGLISH LANGUAGE ARTS	<b>100.00+</b>	 +9.11
MATHEMATICS	<b>100.00+</b>	 +17.78
PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY	<b>100.00+</b>	 no change



## HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

### PROGRESS LEVELS - ENGLISH LANGUAGE ARTS

	SGP Levels			
	1-29	30-40	41-65	66-99
<b>ALL STUDENTS</b>	<b>14.56%</b>	<b>6.96%</b>	<b>20.89%</b>	<b>57.59%</b>
<b>AMERICAN INDIAN / ALASKAN NATIVE</b>	N/A	N/A	N/A	N/A
<b>ASIAN / PACIFIC ISLANDER</b>	<b>16.00%</b>	<b>4.00%</b>	<b>28.00%</b>	<b>52.00%</b>
<b>BLACK</b>	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>HISPANIC</b>	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>MULTI-RACIAL</b>	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>WHITE</b>	<b>15.18%</b>	<b>8.04%</b>	<b>20.54%</b>	<b>56.25%</b>
<b>ECONOMICALLY DISADVANTAGED</b>	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>ENGLISH LEARNERS</b>	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>STUDENTS WITH DISABILITY</b>	<b>31.25%</b>	<b>18.75%</b>	<b>12.50%</b>	<b>37.50%</b>

### SCORES - ENGLISH LANGUAGE ARTS

	SCORE
<b>ALL STUDENTS</b>	<b>100.00+</b>
<b>AMERICAN INDIAN / ALASKAN NATIVE</b>	N/A
<b>ASIAN / PACIFIC ISLANDER</b>	<b>100.00+</b>
<b>BLACK</b>	Too Few Students
<b>HISPANIC</b>	Too Few Students
<b>MULTI-RACIAL</b>	Too Few Students
<b>WHITE</b>	<b>100.00+</b>
<b>ECONOMICALLY DISADVANTAGED</b>	Too Few Students
<b>ENGLISH LEARNERS</b>	Too Few Students
<b>STUDENTS WITH DISABILITY</b>	<b>78.13</b>

**PROGRESS LEVELS - MATHEMATICS**

	SGP Levels			
	1-29	30-40	41-65	66-99
<b>ALL STUDENTS</b>	<b>9.49%</b>	<b>5.70%</b>	<b>16.46%</b>	<b>68.35%</b>
<b>AMERICAN INDIAN / ALASKAN NATIVE</b>	N/A	N/A	N/A	N/A
<b>ASIAN / PACIFIC ISLANDER</b>	<b>4.00%</b>	<b>8.00%</b>	<b>24.00%</b>	<b>64.00%</b>
<b>BLACK</b>	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>HISPANIC</b>	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>MULTI-RACIAL</b>	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>WHITE</b>	<b>8.93%</b>	<b>3.57%</b>	<b>16.96%</b>	<b>70.54%</b>
<b>ECONOMICALLY DISADVANTAGED</b>	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>ENGLISH LEARNERS</b>	Too Few Students	Too Few Students	Too Few Students	Too Few Students
<b>STUDENTS WITH DISABILITY</b>	<b>18.75%</b>	<b>12.50%</b>	<b>25.00%</b>	<b>43.75%</b>

**SCORES - MATHEMATICS**

	SCORE
<b>ALL STUDENTS</b>	<b>100.00+</b>
<b>AMERICAN INDIAN / ALASKAN NATIVE</b>	N/A
<b>ASIAN / PACIFIC ISLANDER</b>	<b>100.00+</b>
<b>BLACK</b>	Too Few Students
<b>HISPANIC</b>	Too Few Students
<b>MULTI-RACIAL</b>	Too Few Students
<b>WHITE</b>	<b>100.00+</b>
<b>ECONOMICALLY DISADVANTAGED</b>	Too Few Students
<b>ENGLISH LEARNERS</b>	Too Few Students
<b>STUDENTS WITH DISABILITY</b>	<b>96.88</b>


**PROGRESS LEVELS - PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY**

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	ACCESS for ELLs Performance Bands			
	No Positive Movement	Moved Less Than One Band	Moved One Band	Moved More Than One Band
<b>ENGLISH LEARNERS</b>	6.25%	0.00%	0.00%	93.75%

**SCORES, TARGETS, AND FLAGS - PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY**

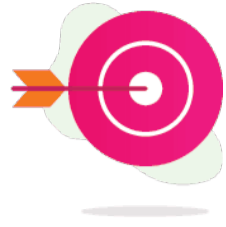
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	SCORE	TARGET	FLAG
<b>ENGLISH LEARNERS</b>	100.00+	90.00	

**LEGEND**

-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

# Closing Gaps



## WHAT IS CLOSING GAPS?

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.

## HOW DID THE SCHOOL PERFORM ON CLOSING GAPS?

**100.0**  **+12.5**

## HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	<b>100.0</b>
STATE SCORE	<b>73.8</b>

# HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?







## SUMMARY OF FLAGS

	English Language Arts	Mathematics	Science	Social Studies
ALL STUDENTS				
AMERICAN INDIAN / ALASKAN NATIVE				
ASIAN / PACIFIC ISLANDER				
BLACK				
HISPANIC				
MULTI-RACIAL				
WHITE				
ECONOMICALLY DISADVANTAGED				
ENGLISH LEARNERS				
STUDENTS WITH DISABILITY				



## ENGLISH LANGUAGE ARTS

	SCORE	TARGET	FLAG
ALL STUDENTS	100.00+	90.00	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	
ASIAN / PACIFIC ISLANDER	100.00+	90.00	
BLACK	Too Few Students	N/A	
HISPANIC	95.25	90.00	
MULTI-RACIAL	Too Few Students	N/A	
WHITE	100.00+	90.00	
ECONOMICALLY DISADVANTAGED	Too Few Students	N/A	
ENGLISH LEARNERS	100.00+	85.56	
STUDENTS WITH DISABILITY	77.10	50.76	



## MATHEMATICS

	SCORE	TARGET	FLAG
ALL STUDENTS	100.00+	90.00	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	
ASIAN / PACIFIC ISLANDER	100.00+	90.00	
BLACK	Too Few Students	N/A	
HISPANIC	90.49	87.92	
MULTI-RACIAL	Too Few Students	N/A	
WHITE	100.00+	90.00	
ECONOMICALLY DISADVANTAGED	Too Few Students	N/A	
ENGLISH LEARNERS	100.00+	90.00	
STUDENTS WITH DISABILITY	83.33	47.91	





## SCIENCE

	SCORE	TARGET	FLAG
ALL STUDENTS	100.00+	90.00	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	
ASIAN / PACIFIC ISLANDER	Too Few Students	N/A	
BLACK	Too Few Students	N/A	
HISPANIC	Too Few Students	N/A	
MULTI-RACIAL	Too Few Students	N/A	
WHITE	100.00+	90.00	
ECONOMICALLY DISADVANTAGED	Too Few Students	N/A	
ENGLISH LEARNERS	Too Few Students	N/A	
STUDENTS WITH DISABILITY	Too Few Students	N/A	

**SOCIAL STUDIES**

	<b>SCORE</b>	<b>TARGET</b>	<b>FLAG</b>
<b>ALL STUDENTS</b>	<b>100.00+</b>	<b>90.00</b>	
<b>AMERICAN INDIAN / ALASKAN NATIVE</b>	N/A	N/A	
<b>ASIAN / PACIFIC ISLANDER</b>	Too Few Students	N/A	
<b>BLACK</b>	Too Few Students	N/A	
<b>HISPANIC</b>	Too Few Students	N/A	
<b>MULTI-RACIAL</b>	Too Few Students	N/A	
<b>WHITE</b>	<b>100.00+</b>	<b>90.00</b>	
<b>ECONOMICALLY DISADVANTAGED</b>	Too Few Students	N/A	
<b>ENGLISH LEARNERS</b>	Too Few Students	N/A	
<b>STUDENTS WITH DISABILITY</b>	Too Few Students	N/A	

**LEGEND**

-  Subgroup met 6% improvement target\*
-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

\*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

# Readiness



## WHAT IS READINESS?

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include literacy, student attendance, and beyond the core. High school indicators include literacy, student attendance, accelerated enrollment, pathway completion, and college and career readiness.

## HOW DID THE SCHOOL PERFORM ON READINESS?

**95.0** +0.9

## HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	<b>77.4</b>
STATE SCORE	<b>80.9</b>

## HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

LITERACY	<b>86.52%</b>	+2.11
STUDENT ATTENDANCE	<b>98.58%</b>	+0.58
BEYOND THE CORE	<b>100.00%</b>	no change
<a href="#">View BEYOND THE CORE data</a>		
Fine arts	<b>100.00%</b>	
World language	<b>0.16%</b>	



# HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

## LITERACY

	RATE
ALL STUDENTS	86.52%
AMERICAN INDIAN / ALASKAN NATIVE	N/A
ASIAN / PACIFIC ISLANDER	82.14%
BLACK	Too Few Students
HISPANIC	80.95%
MULTI-RACIAL	Too Few Students
WHITE	87.17%
ECONOMICALLY DISADVANTAGED	Too Few Students
ENGLISH LEARNERS	70.37%
STUDENTS WITH DISABILITY	58.33%

## STUDENT ATTENDANCE

	RATE
ALL STUDENTS	98.58%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	97.54%
BLACK	Too Few Students
HISPANIC	97.44%
MULTI-RACIAL	100.00%
WHITE	99.52%
ECONOMICALLY DISADVANTAGED	95.24%
ENGLISH LEARNERS	96.74%
STUDENTS WITH DISABILITY	100.00%

**BEYOND THE CORE**

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	<b>RATE</b>
<b>ALL STUDENTS</b>	<b>100.00%</b>
<b>AMERICAN INDIAN / ALASKAN NATIVE</b>	Too Few Students
<b>ASIAN / PACIFIC ISLANDER</b>	<b>100.00%</b>
<b>BLACK</b>	Too Few Students
<b>HISPANIC</b>	<b>100.00%</b>
<b>MULTI-RACIAL</b>	<b>100.00%</b>
<b>WHITE</b>	<b>100.00%</b>
<b>ECONOMICALLY DISADVANTAGED</b>	<b>100.00%</b>
<b>ENGLISH LEARNERS</b>	<b>100.00%</b>
<b>STUDENTS WITH DISABILITY</b>	<b>100.00%</b>

# School Climate

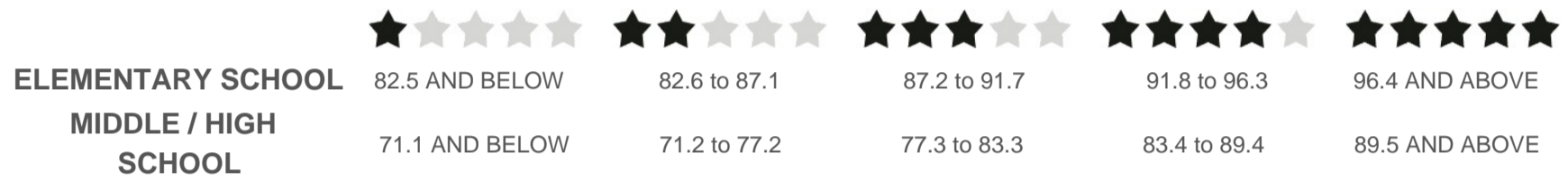


## WHAT IS SCHOOL CLIMATE?

The School Climate Star Rating is a diagnostic tool to determine if a school is on the right path to school improvement. The rating is based on four components: 1) student, teacher, and parent perceptions of a school's climate; 2) student discipline; 3) a safe and substance-free learning environment; and 4) school-wide attendance. Click [here](#) to learn more about School Climate.

## HOW IS THIS SCHOOL PERFORMING ON CLIMATE?

# 95.40



# HOW DID THE SCHOOL PERFORM ON EACH CLIMATE INDICATOR?

## Legend

- ID** Incomplete Data - Data are not complete
- IP** Insufficient Participation - Minimum participation not met
- LI** Low Incidence - Count of incidents reported was significantly lower as compared to all schools
- LP** Low Participation - Minimum survey participation requirement not met
- N/A** Not Applicable - Sub-indicator is not applicable.
- NP** No Participation - No participation for this indicator
- NS** No Score - School does not receive a score

## SURVEY 84.58

[View SURVEY data](#)

Student	82.17
Teacher / Staff / Administrator	83.67
Parent	87.91

## DISCIPLINE 100.00

[View DISCIPLINE data](#)

Weighted Suspension Rate	100.00
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## SAFE AND SUBSTANCE-FREE LEARNING ENVIRONMENT 100.00

[View SAFE AND SUBSTANCE-FREE LEARNING ENVIRONMENT data](#)

Student Drug-Related Incidents (Data)	100.00
Violent Incidents (Data)	100.00
Bullying and Harassment Incidents (Data)	100.00
Student Drug-Related Incidents (Survey)	N/A
Violent Incidents (Survey)	N/A
Bullying and Harassment Incidents (Survey)	N/A

## ATTENDANCE 96.94

[View ATTENDANCE data](#)

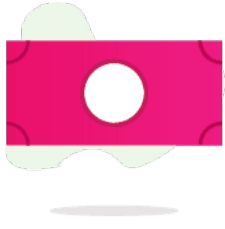
Student Attendance	98.58
Personnel Attendance	96.52
Administrator Attendance	96.86
Staff Attendance	95.79

## ADDITIONAL CONSIDERATIONS

[View ADDITIONAL CONSIDERATIONS data](#)

Initial Score (average of 4 components)	95.38
Positive Behavioral Interventions and Supports (PBIS)	N/A
Maximum of 5 points added	
Unsafe School Choice Option (USCO)	N/A
USCO distinction for 2 consecutive years = 1 star removed	
USCO distinction for 3 consecutive years = 2 stars removed	

# Financial Efficiency



## WHAT IS FINANCIAL EFFICIENCY?

The Financial Efficiency Star Rating provides a comparison of per-student spending and overall student performance. A five-star rating represents strong student outcomes with lower levels of expenditures (proportionate to district size) in comparison with other districts. Click [here](#) to learn more about Financial Efficiency.

## WHAT IS THE PER PUPIL EXPENDITURE DISAGGREGATION BETWEEN FEDERAL AND STATE/LOCAL FUNDS?

	CCRPI	Federal PPE (\$)	State/Local PPE (\$)	Total PPE (\$)
FY2017	94.4	\$330.73	\$8,477.55	\$8,808.28
FY2018	92.7	\$558.11	\$9,068.75	\$9,626.86